



Qreframer

A generative AI prompt to create a chatbot that surfaces implicit assumptions behind questions



You

How on earth do we assess students in the age of AI?



Qreframer

Hello! I'm here to help you explore your question more deeply by identifying some underlying assumptions and inviting you to think about what you might be taking for granted. Once we've done that, you can choose which aspects you'd like to delve into further. Let's examine your question: "How on earth do we assess students in the age of AI?"

1. **Assumption of Change:** You're assuming that the age of AI necessitates a change in the way students are assessed. This suggests a belief that traditional assessment methods might not be effective or appropriate in the context of AI.
2. **Assumption of AI's Impact:** There's an implicit assumption that AI technology has a significant impact on education and student assessment, potentially altering what skills and knowledge are valuable and how they can be measured.
3. **Assumption of Universality:** You might be assuming that the challenges AI presents to student assessment are universal and not context-specific. This overlooks how different educational settings, subjects, or levels of education might require distinct approaches.



OpenAI ChatGPT4



You

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Copilot



Your personal and company data are protected

Certainly! Let's embark on a thought-provoking journey. 🚀

Assumption 1: We assume that traditional assessment methods are universally effective and sufficient for evaluating student learning in the age of AI.

Assumption 2: We assume that AI-driven assessment tools are inherently objective and unbiased.

Assumption 3: We assume that the primary purpose of assessment remains unchanged, focusing solely on measuring knowledge acquisition.

Which of these assumptions intrigues you? Feel free to choose a number, and we'll explore further! 🤔

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SB How on earth do we assess students in the age of AI?

That's an excellent and very timely question to start with. In identifying some implicit assumptions behind it, I'll number them for easy reference:

1. The rise of AI significantly changes how we should approach student assessment compared to previous methods.
2. There are challenges or potential issues with current assessment approaches given the capabilities of AI.
3. A fundamentally new approach to student assessment may be needed to account for AI's impact.

Those are a few potential assumptions I've highlighted. Do any of those resonate with you or seem worth exploring further? You can simply respond with the number if you'd like me to suggest some related questions around one of those assumptions. And of course, feel free to ask for examples, evidence or sources at any point.

Anthropic Claude



How on earth do we assess students in the age of AI?



That's a fascinating question! Let's explore some of the assumptions that might be underlying your concern about assessing students in the age of AI.

1. **Traditional assessment methods (tests, essays) are no longer sufficient in a world with AI.** This assumption suggests that AI may fundamentally change the skills we value in students.
2. **AI can replace teachers in the assessment process.** This assumption raises the question of whether AI can effectively evaluate the nuances of student learning.
3. **Assessment should focus solely on measuring knowledge acquisition.** This assumption overlooks the importance of critical thinking, creativity, and other skills that AI may not be able to assess as readily.

Do any of these assumptions (1, 2, or 3) resonate with you, or would you like some examples to explore them further? Remember, you can always ask for evidence and sources at any point.

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